

## **Processes vs Indicators**

			Managerial processes						Academic processes											Operational processes		
	PROCESSES	Defining the four-year strategy.	Defining and implementing international strategy.	Appointing new generation of academics.	Defining and implementing quality policy.	Defining and implementing sustainability policies.	Defining and implementing equal opportunities policies.	Developing an education and training strategy.	Managing study plans (BA, MA, CMS, and MAN cycles).	Designing new curriculum and study plans (BA, MA).	Managing Doctoral School.	Managing student's path in the study cycle.	Manage student services and information.	Conducting a research project.	Creating a framework for accessing third-party.	Disseminating and valorizing research results.	Developing research facilities.	Innovation.	Managing finances.	Manage HR.	Manage infrastructure and proximity services.	
	INSTRUMENTS	1a	1b	1c	1d	2a	2b	3a	3b	3c	3d	3e	3f	4a	4b	4c	4d	5	6	7	8	
Legal framework  Accountability and access to data	Internal control system Risk assessment Target agreement and development plan Academic dialogue Administrative commissions and committees Dialogue with industrial partners Dialogue with students Doctoral Commission and Doctoral Programme Committees																					
decision processes	EPFL Assembly  EPFL Committee of Academic Evaluation and School CAE  EPFL Teachers' Council  School Councils  Section commissions and boards  Section Directors' Conference  Course evaluations  Accreditation of Master's programmes by the CTI  Evaluations of EPFL centers																					
Periodic evaluation Stakeholder's satisfaction	Evaluations of EPFL schools and colleges Internal audits by the ETH Board Institutional accreditation Swiss Federal Audit Office Job-placement survey Other surveys PhD student survey Satisfaction Survey 2023 Survey of student life at Swiss universities (SSEE)																					