

“EPFL AWARD FOR BEST TEACHING”**REGULATIONS
30 April 2024**

Wishing to recognize excellence in teaching, EPFL institutes the « EPFL Award for Best Teaching » (hereinafter the Award) and hereby instates the following regulations for the Award procedure:

1. The Award rewards the best contribution to teaching at EPFL. It is awarded each year to a lecturer or an education team
2. The Award consists of an honorary certificate and an indivisible amount of ten thousand Swiss francs (CHF 10'000.-), to be paid to the unit to which the lecturer or the education team is affiliated.
3. Each EPFL Section can propose a candidate or an education team for the Award. This candidate or this education team must have won the Section's Best Teacher Award for the current year. If this candidate or this education team could not be proposed for the Award in the current year, they can be proposed the following year.
4. The Award winner is selected on the basis of their global contribution to teaching according to the excellence criteria set out in Appendix 1 hereto and considering a letter of support from the Section Head.
5. The Award Selection Committee is made up of the Associate Vice President for Education (Chair), the Coordinator of the EPFL Teaching Support Centre (CAPE) and the Award winners for the three previous years. The Award Selection Committee includes at least one woman and at least one man. If this is not the case, the Chair nominates an additional member to respect gender representation.
6. The selection committee's decision cannot be appealed.
7. The Award is presented on the EPFL campus.
8. The Regulations enters into force on XX April 2024. It repeals and replaces the Regulations for the « Credit Suisse award for best teaching » of 1 January 2017.

Prof. Pierre Dillenbourg
Associate Vice-President for Education

Appendix 1 : excellence criteria

Critères	Pondération
1. Coherent development of teaching resources and methods leading to a significant improvement in student skill level	25%
2. Teaching focused on the skills acquired by students with well-defined and objectives clearly assessed through the examination procedure	25%
3. Integration and impact of teaching on courses offered at EPFL	25%
4. Innovative aspects of teaching	25%